

So, Who Gets My Vote?

You have researched the major political parties of Canada and have understood where each one lies on the political spectrum. But where do you place yourself, and who would you vote for if you were able?



Here is the big picture; this is why we're doing this:

- Reading, writing, and exploring information can be a source of creativity and joy.
- Media sources can both positively and negatively affect our understanding of important events and issues.

Here are the skills we are going to practice while we work on this project:

- Exchange ideas and viewpoints to build shared understanding and extend our thinking.
- Construct arguments defending my values and beliefs.

Here is what you should know by the end of the project:

- Understand the main differences between the major Canadian political parties.
- Understand the policies and platforms and how they impact your life.

The Task:

You will demonstrate your electoral choice in one of the ways listed below in the table. Your presentation “tool” will demonstrate an understanding of what the party’s major platforms are.

The Margaret Atwood Option (Written)	The Emily Carr Option (Visual)	The Rick Mercer Option (Oral)	The Alexander Graham Bell Option (Techie)
You will write the script for a person that is volunteering for your political party who is going door to door, trying to persuade people to vote for your party.	You will create a campaign poster. Click here for examples: http://www.rd.com/true-stories/inspiring/12-most-artful-presidential-campaign-posters-of-all-time/	You will deliver a 1-3 minute rant. Watch this for an example: https://www.youtube.com/watch?v=F3UpaaiV2nU	You will create a google slideshow.
You will write the acceptance speech for your political party's leader which will be read after he/she wins the election.	Using the following link to create a crossword puzzle that highlights issues and values of your chosen political party. http://worksheets.theteacherscorner.net/make-your-own/crossword/crossword.php	You will work with a partner and perform a mini-political debate.	You will create a 30-60 second commercial, either for t.v. or radio. Click here to watch current commercials from each party: https://www.youtube.com/watch?v=po9XCHkgRfw&list=PL0f074h-CFoyCiGhHGif6WV0hoOvowjaC&index=4
Got a better idea? Run it past me.	Got a better idea? Run it past me.	Got a better idea? Run it past me.	Got a better idea? Run it past me.

Assessment for Project

	Not Meeting Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations
Rising to the Creative Challenge!		<ul style="list-style-type: none"> I may just “follow directions” without understanding why I did the project Minimal connection between presentation and understanding of political platforms 	<ul style="list-style-type: none"> I know why I did this project. Good connection between presentation and understanding of political platforms 	<ul style="list-style-type: none"> Clearly understands the purpose driving the project. Well-developed connection between presentation and understanding of political platforms
The Product		<ul style="list-style-type: none"> presents ideas and products in typical ways (text-heavy PowerPoint slides, recitation of notes, no interactive features) 	<ul style="list-style-type: none"> adds some interesting touches to presentation media attempts to include elements in presentation that make it more lively and engaging 	<ul style="list-style-type: none"> creates visually exciting presentation includes elements in presentation that are especially fun, lively, engaging, or powerful to the particular audience
Style		<ul style="list-style-type: none"> is safe, ordinary, made in a conventional style has several elements that do not fit together; it is a mish-mash 	<ul style="list-style-type: none"> has some interesting touches, but lacks a distinct style has some elements that may be excessive or do not fit together well 	<ul style="list-style-type: none"> is well-crafted, striking, designed with a distinct style but still appropriate for the purpose combines different elements into a coherent whole
Originality		<ul style="list-style-type: none"> My project looks like things that have been seen before; it is not new or unique 	<ul style="list-style-type: none"> has some new ideas or improvements, but some ideas are predictable or conventional may show a tentative attempt to step outside rules and conventions, or find new uses for common materials or ideas 	<ul style="list-style-type: none"> is new, unique, surprising; shows a personal touch may successfully break rules and conventions, or use common materials or ideas in new, clever and surprising ways